

2008-09 Academic Excellence Indicator System

District Name: SOUTHLAND ISD

District #: 085903

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SOUTHLAND ISD
District #: 085903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 3 (English) First Administration Only														
Reading	2009	90%	90%	> 99%	*	*	*	*	*	*	*	*	*	*
	2008	89%	90%	64%	*	63%	*	*	83%	40%	*	60%	*	50%
Mathematics	2009	86%	83%	60%	*	*	*	*	*	*	*	*	*	*
	2008	85%	83%	27%	*	38%	*	*	17%	40%	*	30%	*	13%
All Tests	2009	82%	80%	60%	*	*	*	*	*	*	*	*	*	*
	2008	80%	79%	18%	*	25%	*	*	17%	20%	*	20%	*	< 1%
TAKS Met 2009 Standard Grade 4 (English)														
Reading	2009	86%	85%	43%	*	25%	*	*	33%	60%	*	42%	*	11%
	2008	85%	84%	71%	*	67%	*	*	*	*	*	80%	*	60%
Mathematics	2009	88%	86%	29%	*	25%	*	*	22%	40%	*	25%	*	< 1%
	2008	87%	86%	71%	*	67%	*	*	*	*	*	80%	*	60%
Writing	2009	92%	91%	57%	*	63%	*	*	56%	60%	*	50%	*	33%
	2008	93%	93%	86%	*	83%	*	*	*	*	*	80%	*	> 99%
All Tests	2009	78%	75%	29%	*	25%	*	*	22%	40%	*	25%	*	< 1%
	2008	77%	76%	57%	*	50%	*	*	*	*	*	60%	*	60%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	84%	71%	*	67%	*	*	*	*	*	80%	*	*
	2008	85%	87%	82%	*	89%	*	*	> 99%	67%	*	89%	*	75%
Mathematics	2009	86%	86%	86%	*	83%	*	*	*	*	*	80%	*	*
	2008	86%	86%	58%	*	56%	*	*	60%	57%	*	50%	*	63%
@ Science	2009	85%	84%	71%	*	67%	*	*	*	*	*	80%	*	*
	2008	82%	81%	50%	*	56%	*	*	40%	57%	*	50%	*	38%
@ All Tests	2009	73%	71%	71%	*	67%	*	*	*	*	*	80%	*	*
	2008	72%	72%	42%	*	44%	*	*	40%	43%	*	40%	*	38%
TAKS Met 2009 Standard Grade 6 (English)														
Reading	2009	93%	93%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	94%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	80%	54%	*	40%	*	*	29%	83%	*	45%	*	33%
	2008	83%	84%	73%	*	67%	*	*	80%	67%	*	70%	*	50%
All Tests	2009	80%	78%	54%	*	40%	*	*	29%	83%	*	45%	*	33%
	2008	81%	82%	73%	*	67%	*	*	80%	67%	*	70%	*	50%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	78%	*	86%	*	*	*	*	> 99%	*	78%	*	*
	2008	88%	90%	80%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	82%	82%	63%	*	50%	*	*	*	*	60%	*	63%	*	*
	2008	80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	94%	96%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	*	> 99%
	2008	93%	95%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	76%	77%	60%	*	63%	*	*	*	*	71%	*	60%	*	40%
	2008	74%	76%	80%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2008	95%	95%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
Mathematics	2009	82%	83%	83%	*	*	*	*	*	*	*	*	*	*	*
	2008	79%	81%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
@ Science	2009	73%	72%	80%	*	*	*	*	*	*	*	*	*	*	*
	2008	69%	70%	78%	*	80%	*	*	*	67%	*	*	75%	*	*
@ Soc Studies	2009	92%	93%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2008	91%	91%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
@ All Tests	2009	67%	67%	83%	*	*	*	*	*	*	*	*	*	*	*
	2008	64%	65%	78%	*	80%	*	*	*	67%	*	*	75%	*	*
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
	2008	87%	89%	85%	*	71%	> 99%	*	*	83%	86%	*	75%	*	67%
Mathematics	2009	71%	74%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
	2008	64%	66%	75%	*	50%	> 99%	*	*	> 99%	57%	*	71%	*	40%
All Tests	2009	70%	73%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
	2008	63%	66%	69%	*	43%	> 99%	*	*	83%	57%	*	63%	*	33%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 10														
Eng Lang Arts	2009	90%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2008	89%	90%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
Mathematics	2009	69%	67%	89%	*	*	> 99%	*	*	> 99%	*	83%	*	*
	2008	66%	65%	29%	*	*	*	*	*	40%	*	29%	*	*
@ Science	2009	67%	65%	70%	*	*	83%	*	*	83%	*	57%	*	*
	2008	65%	65%	38%	*	20%	*	*	*	40%	*	38%	*	< 1%
@ Soc Studies	2009	91%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2008	89%	89%	88%	*	80%	*	*	*	80%	*	88%	*	80%
@ All Tests	2009	57%	55%	70%	*	*	83%	*	*	83%	*	57%	*	*
	2008	55%	54%	25%	*	< 1%	*	*	*	40%	*	25%	*	< 1%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11														
Eng Lang Arts	2009	93%	93%	83%	*	88%	*	*	*	60%	> 99%	83%	*	89%
	2008	91%	90%	91%	*	88%	*	*	*	83%	> 99%	86%	*	*
Mathematics	2009	82%	81%	64%	*	63%	*	*	*	*	57%	64%	*	56%
	2008	80%	78%	82%	*	88%	*	*	*	67%	> 99%	86%	*	*
Science	2009	86%	84%	64%	*	63%	*	*	*	*	57%	64%	*	56%
	2008	81%	78%	91%	*	> 99%	*	*	*	83%	> 99%	> 99%	*	*
Soc Studies	2009	97%	97%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2008	95%	95%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*	*
All Tests	2009	76%	75%	58%	*	63%	*	*	*	60%	57%	58%	*	56%
	2008	72%	70%	73%	*	88%	*	*	*	50%	> 99%	86%	*	*

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	85%	71%	82%	93%	*	*	76%	95%	60%	84%	*	73%
	2008	91%	92%	91%	*	88%	96%	*	*	90%	91%	*	90%	*	82%
Mathematics	2009	82%	82%	66%	20%	56%	93%	*	*	64%	68%	*	60%	*	34%
	2008	80%	80%	68%	*	63%	87%	*	*	68%	68%	*	66%	*	40%
Writing	2009	93%	94%	75%	*	81%	67%	*	*	67%	83%	*	73%	*	57%
	2008	93%	94%	92%	*	89%	*	*	*	83%	> 99%	*	89%	*	> 99%
Science	2009	78%	76%	70%	*	58%	92%	*	*	81%	59%	*	64%	*	44%
	2008	74%	74%	65%	*	67%	70%	*	*	60%	70%	*	64%	*	39%
Soc Studies	2009	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	91%	96%	*	94%	> 99%	*	*	> 99%	92%	*	96%	*	90%
All Tests	2009	74%	74%	62%	29%	55%	85%	*	*	57%	68%	57%	57%	*	36%
	2008	72%	72%	59%	*	55%	74%	*	*	53%	64%	40%	57%	*	33%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	87%	71%	84%	96%	*	*	80%	95%	60%	86%	*	75%
Mathematics	2009	89%	89%	72%	40%	64%	93%	*	*	70%	74%	*	67%	*	42%
Writing	2009	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	83%	82%	76%	*	63%	> 99%	*	*	88%	65%	*	72%	*	50%
Soc Studies	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	84%	84%	69%	43%	60%	93%	*	*	68%	70%	71%	65%	*	40%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	20%	14%	20%	22%	*	*	13%	28%	< 1%	16%	*	5%
	2008	34%	33%	24%	*	17%	43%	*	*	21%	27%	*	19%	*	9%
Mathematics	2009	31%	28%	20%	< 1%	20%	22%	*	*	18%	21%	*	18%	*	3%
	2008	28%	25%	13%	*	11%	22%	*	*	15%	11%	*	12%	*	7%
Writing	2009	34%	35%	17%	*	13%	33%	*	*	17%	17%	*	14%	*	< 1%
	2008	33%	35%	17%	*	11%	*	*	*	17%	17%	*	11%	*	14%
Science	2009	26%	24%	21%	*	16%	31%	*	*	25%	18%	*	16%	*	6%
	2008	22%	21%	10%	*	11%	< 1%	*	*	5%	15%	*	12%	*	6%
Soc Studies	2009	44%	42%	58%	*	31%	92%	*	*	85%	31%	*	45%	*	23%
	2008	36%	34%	29%	*	33%	25%	*	*	27%	31%	*	35%	*	< 1%
All Tests	2009	16%	14%	9%	< 1%	9%	11%	*	*	9%	10%	< 1%	7%	*	2%
	2008	15%	13%	5%	*	2%	13%	*	*	5%	5%	< 1%	3%	*	2%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	95.1%	85.7%	93.8%	100.0%	-	-	92.9%	97.9%	50.0%	93.7%	-	97.9%
Not on TAKS	7.7%	9.3%	4.9%	14.3%	6.3%	0.0%	-	-	7.1%	2.1%	50.0%	6.3%	-	2.1%
TAKS(Acc) Only	2.3%	3.3%	1.0%	0.0%	1.6%	0.0%	-	-	1.8%	0.0%	10.0%	1.3%	-	2.1%
TAKS-M Only	3.3%	3.6%	1.0%	0.0%	1.6%	0.0%	-	-	1.8%	0.0%	10.0%	1.3%	-	0.0%
TAKS-Alt Only	0.8%	0.9%	1.0%	0.0%	1.6%	0.0%	-	-	1.8%	0.0%	10.0%	1.3%	-	0.0%
Combination	1.3%	1.5%	1.9%	14.3%	1.6%	0.0%	-	-	1.8%	2.1%	20.0%	2.5%	-	0.0%
By Acct Status														
Acct System	87.3%	86.3%	84.5%	100.0%	82.8%	84.4%	-	-	83.9%	85.1%	70.0%	91.1%	-	87.5%
Non-Acct System	11.2%	13.0%	15.5%	0.0%	17.2%	15.6%	-	-	16.1%	14.9%	30.0%	8.9%	-	12.5%
Mobile	4.7%	5.6%	12.6%	0.0%	12.5%	15.6%	-	-	12.5%	12.8%	0.0%	5.1%	-	12.5%
Non-Acct Test	6.4%	7.3%	2.9%	0.0%	4.7%	0.0%	-	-	3.6%	2.1%	30.0%	3.8%	-	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Not Tested	1.5%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,132,150	50,894	103	7	64	32	0	0	56	47	10	79	0	48
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Program														
TAKS (1 or more)	90.9%	90.2%	95.0%	83.3%	95.5%	96.4%	-	-	94.0%	96.1%	54.5%	94.0%	-	96.0%
Not on TAKS	7.5%	9.1%	5.0%	16.7%	4.5%	3.6%	-	-	6.0%	3.9%	45.5%	6.0%	-	4.0%
TAKS(Acc)	2.7%	4.0%	1.0%	0.0%	1.5%	0.0%	-	-	2.0%	0.0%	9.1%	1.2%	-	2.0%
TAKS-M Only	2.9%	3.1%	4.0%	16.7%	3.0%	3.6%	-	-	4.0%	3.9%	36.4%	4.8%	-	2.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
By Acct Status														
Acct System	87.1%	86.5%	86.1%	66.7%	89.6%	82.1%	-	-	86.0%	86.3%	45.5%	84.3%	-	90.0%
Non-Acct System	11.3%	12.8%	13.9%	33.3%	10.4%	17.9%	-	-	14.0%	13.7%	54.5%	15.7%	-	10.0%
Mobile	5.1%	5.7%	9.9%	16.7%	7.5%	14.3%	-	-	10.0%	9.8%	18.2%	10.8%	-	8.0%
Non-Acct Test	6.2%	7.2%	4.0%	16.7%	3.0%	3.6%	-	-	4.0%	3.9%	36.4%	4.8%	-	2.0%
Not Tested	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,075,682	50,290	101	6	67	28	0	0	50	51	11	83	0	50
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	83%	91%	*	100%	*	*	*	83%	100%	*	100%	*	*
Class of 2008	86%	87%	100%	*	100%	*	*	*	100%	100%	*	100%	*	100%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	47%	*	*	*	*	*	*	*	*	*	*	*
	2008	53%	54%	67%	*	*	*	*	*	*	*	67%	*	67%
Mathematics	2009	37%	37%	17%	*	20%	*	*	23%	9%	*	14%	*	17%
	2008	36%	35%	19%	*	17%	*	*	25%	13%	*	20%	*	19%
Average TGI Growth														
Reading/ELA	2009	0.52	0.41	0.52	*	0.30	*	*	*	0.88	*	0.35	*	0.52
	2008	0.58	0.52	0.69	*	0.58	*	*	0.71	*	*	0.75	*	0.69
Mathematics	2009	0.38	0.32	0.06	*	0.07	*	*	0.05	0.08	*	-0.02	*	0.01
	2008	0.34	0.28	0.49	*	0.58	*	*	0.72	0.26	*	0.56	*	0.49
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	10%	< 1%	*	*	*	*	*	*	*	*	*	*
	2008	12%	10%	36%	*	38%	*	*	17%	60%	*	40%	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	95%	> 99%	*	*	*	*	*	*	*	*	*	*
	2008	94%	96%	82%	*	88%	*	*	83%	80%	*	80%	*	75%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	17%	29%	*	33%	*	*	*	*	*	20%	*	*
	2008	15%	14%	25%	*	11%	*	*	< 1%	43%	*	20%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	91%	86%	*	83%	*	*	*	*	*	> 99%	*	*
	2008	92%	93%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	14%	14%	*	17%	*	*	*	*	*	20%	*	*
	2008	15%	14%	42%	*	44%	*	*	40%	43%	*	50%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	92%	86%	*	83%	*	*	*	*	*	80%	*	*
	2008	91%	93%	75%	*	78%	*	*	60%	86%	*	70%	*	63%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SOUTHLAND ISD
District #: 085903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	17%	*	*	*	*	*	*	*	*	*	*	*
2008	6%	5%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2008	97%	98%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	17%	17%	*	*	*	*	*	*	*	*	*	*	*
2008	21%	19%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	83%	*	*	*	*	*	*	*	*	*	*	*
2008	86%	87%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.3%	96.2%	97.6%	96.1%	96.0%	-	-	96.3%	96.0%	94.7%	96.1%	-	95.9%
2006-07	95.5%	95.8%	97.0%	*	96.7%	97.4%	-	*	96.9%	97.1%	97.0%	96.8%	*	96.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*
2006-07	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	2.7%	3.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	3.9%	4.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SOUTHLAND ISD
District #: 085903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	82.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	*	100.0%	100.0%	-	*	
Received GED	1.5%	1.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	-	*	
Continued HS	8.9%	8.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	-	*	
Dropped Out (4-yr)	10.5%	8.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	-	*	
Class of 2007															
Graduated	78.0%	81.0%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	*	
Received GED	2.0%	1.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*	
Continued HS	8.7%	5.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*	
Dropped Out (4-yr)	11.4%	12.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	91.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	*	100.0%	100.0%	-	*	
Class of 2007	88.6%	87.7%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	*	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	90.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	*	100.0%	100.0%	-	*	
Class of 2007	86.7%	86.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	*	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	22.7%	17.0%	*	17.6%	17.6%	-	-	12.9%	22.7%	0.0%	18.4%	-	4.5%	
2006-07	22.1%	26.7%	9.3%	*	3.1%	21.1%	-	*	10.3%	8.0%	0.0%	7.1%	-	0.0%	
RHSP/DAP Graduates															
Class of 2008	81.4%	78.2%	47.1%	-	36.4%	66.7%	-	-	30.8%	*	20.0%	41.7%	-	*	
Class of 2007	77.9%	75.2%	90.0%	-	*	100.0%	-	-	*	100.0%	*	87.5%	-	*	
AP/IB Results															
Tested															
2008	20.9%	10.9%	4.5%	-	6.3%	0.0%	-	-	0.0%	12.5%	n/a	n/a	n/a	n/a	
2007	20.0%	12.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	40.4%	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a	
2007	50.5%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	39.7%	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a	
2007	46.8%	40.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	60%	42%	*	38%	*	*	*	40%	43%	*	42%	*	33%
	2008	57%	54%	45%	*	50%	*	*	*	17%	80%	*	43%	*	*
Mathematics	2009	62%	60%	27%	*	13%	*	*	*	*	29%	*	27%	*	11%
	2008	56%	54%	55%	*	63%	*	*	*	33%	80%	*	57%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SOUTHLAND ISD
District #: 085903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	60.2%	50.0%	-	37.5%	*	-	-	44.4%	*	n/a	n/a	n/a	n/a
Class of 2007	68.2%	60.0%	?	-	?	?	-	-	?	?	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	25.8%	16.7%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	27.0%	25.8%	30.0%	-	*	50.0%	-	-	*	33.3%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1012	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2007	992	1021	*	-	-	-	*	-	-	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.3	20.3	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.3	20.4	-	*	23.4	*	-	*	21.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	56%	31%	*	20%	*	*	*	30%	*	*	20%	*	*
Class of 2007	49%	48%	40%	*	*	67%	*	*	*	50%	*	25%	*	*
Mathematics														
Class of 2008	58%	57%	50%	*	44%	*	*	*	50%	*	*	44%	*	*
Class of 2007	56%	55%	70%	*	*	83%	*	*	*	67%	*	63%	*	*
Both Subjects														
Class of 2008	44%	41%	25%	*	11%	*	*	*	20%	*	*	11%	*	*
Class of 2007	37%	36%	40%	*	*	67%	*	*	*	50%	*	25%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	143	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	7	4.9%	199,371	4.2%
Kindergarten	13	9.1%	361,929	7.7%
Grade 1	10	7.0%	379,066	8.0%
Grade 2	8	5.6%	371,402	7.9%
Grade 3	5	3.5%	368,131	7.8%
Grade 4	15	10.5%	355,435	7.5%
Grade 5	7	4.9%	352,252	7.5%
Grade 6	14	9.8%	345,576	7.3%
Grade 7	12	8.4%	342,912	7.3%
Grade 8	6	4.2%	343,389	7.3%
Grade 9	12	8.4%	387,777	8.2%
Grade 10	11	7.7%	331,936	7.0%
Grade 11	13	9.1%	302,959	6.4%
Grade 12	10	7.0%	273,713	5.8%
Ethnic Distribution:				
African American	11	7.7%	669,371	14.2%
Hispanic	94	65.7%	2,264,367	47.9%
White	38	26.6%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	124	86.7%	2,681,474	56.7%
Limited English Proficient (LEP)	0	0.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	2	1.3%	103,727	2.1%
At-Risk	68	47.6%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	17	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	11	64.7%	94,571	37.5%
White	6	35.3%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	52.9%	46,999	18.6%
Recommended H.S. Pgm./DAP	8	47.1%	205,122	81.4%
Special Education Graduates	5	29.4%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	10.0%	2.6%	-	11.7%
Grade 1	0.0%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	-	4.7%
Grade 3	0.0%	2.5%	-	3.0%
Grade 4	0.0%	1.3%	-	1.3%
Grade 5	0.0%	1.9%	-	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	13.0	19.0
Grade 1	10.0	19.0
Grade 2	6.5	19.3
Grade 3	5.0	19.3
Grade 4	13.6	19.7
Grade 5	7.0	22.1
Grade 6	11.6	21.5
Mixed Grades	2.0	21.8
Secondary: English/Language Arts	9.0	19.8
Foreign Languages	8.8	21.1
Mathematics	5.9	19.6
Science	8.5	20.5
Social Studies	10.8	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	32.7	100.0%	646,815.1	100.0%
Professional Staff:	20.8	63.8%	407,135.1	62.9%
Teachers	18.3	56.1%	327,662.9	50.7%
Professional Support	0.5	1.5%	54,475.5	8.4%
Campus Administration (School Leadership)	1.0	3.1%	18,324.9	2.8%
Central Administration	1.0	3.1%	6,671.7	1.0%
Educational Aides:	3.0	9.2%	62,459.5	9.7%
Auxiliary Staff:	8.8	27.0%	177,220.5	27.4%
Total Minority Staff:	9.8	30.1%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	3.0	16.4%	72,451.6	22.1%
White	15.3	83.6%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	7.0	38.2%	74,947.7	22.9%
Females	11.3	61.8%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	15.0	81.8%	254,661.6	77.7%
Masters	3.3	18.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.3	7.3%	23,779.1	7.3%
1-5 Years Experience	9.0	49.1%	99,863.0	30.5%
6-10 Years Experience	2.0	10.9%	65,434.1	20.0%
11-20 Years Experience	2.0	10.9%	77,622.5	23.7%
Over 20 Years Experience	4.0	21.8%	60,964.2	18.6%
Number of Students per Teacher:	7.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	4.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$24,709	\$40,372
1-5 Years Experience	\$28,953	\$42,463
6-10 Years Experience	\$34,625	\$45,035
11-20 Years Experience	\$41,510	\$49,083
Over 20 Years Experience	\$45,966	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$34,346	\$47,159
Professional Support	\$44,510	\$55,819
Campus Administration (School Leadership)	\$57,000	\$68,891
Central Administration	\$65,000	\$85,305
Turnover Rate for Teachers:	28.2%	14.7%
Instructional Staff Percent***:	61.7%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$79,505,015	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$555,979	n/a	\$363,600	n/a
Value by Category				
Business	\$7,427,370	9.2%	\$639,448,221,965	33.6%
Residential	\$1,375,465	1.7%	\$1,013,878,237,447	53.3%
Land	\$12,808,394	15.8%	\$119,006,587,048	6.3%
Oil and Gas	\$59,467,480	73.3%	\$121,117,948,450	6.4%
Other	\$31,420	0.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$282,092	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	16.1%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,513,330	100.0%	\$10,887	\$1,628,503	100.0%	\$11,716	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$595,264	39.3%	\$4,282	\$595,264	36.6%	\$4,282	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$99,759	6.6%	\$718	\$105,537	6.5%	\$759	\$2,762,287,931	6.1%	\$594
State	\$742,655	49.1%	\$5,343	\$771,782	47.4%	\$5,552	\$20,309,900,694	44.8%	\$4,367
Federal	\$75,652	5.0%	\$544	\$155,920	9.6%	\$1,122	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$2,171,828	100.0%	\$15,625	\$2,286,985	100.0%	\$16,453	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$1,273,525	58.6%	\$9,162	\$1,330,083	58.2%	\$9,569	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$621,072	28.6%	\$4,468	\$679,671	29.7%	\$4,890	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$277,231	12.8%	\$1,994	\$277,231	12.1%	\$1,994	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,894,597	100.0%	\$13,630	\$2,008,793	100.0%	\$14,452	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$847,144	44.7%	\$6,095	\$946,552	47.1%	\$6,810	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$32,724	1.7%	\$235	\$39,685	2.0%	\$286	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$1,646	0.1%	\$12	\$580,207,436	1.5%	\$125
School Leadership (23)	\$106,268	5.6%	\$765	\$111,982	5.6%	\$806	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$78	0.0%	\$1	\$78	0.0%	\$1	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$40,889	2.2%	\$294	\$40,889	2.0%	\$294	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$106,937	5.6%	\$769	\$106,937	5.3%	\$769	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$87,881	4.6%	\$632	\$87,881	4.4%	\$632	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$156,137	8.2%	\$1,123	\$156,604	7.8%	\$1,127	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$419,713	22.2%	\$3,020	\$419,713	20.9%	\$3,020	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$1,000	0.1%	\$7	\$1,000	0.0%	\$7	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$95,826	5.1%	\$689	\$95,826	4.8%	\$689	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$961	n/a	\$7	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		49.1%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$1,096,955	100.0%	\$7,892	\$1,198,009	100.0%	\$8,619	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$500	0.0%	\$4	\$550	0.0%	\$4	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$122,425	11.2%	\$881	\$123,337	10.3%	\$887	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$62,401	5.7%	\$449	\$141,982	11.9%	\$1,021	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$2,459	0.2%	\$18	\$2,459	0.2%	\$18	\$416,924,270	1.4%	\$90
Regular Education (11)	\$739,772	67.4%	\$5,322	\$760,283	63.5%	\$5,470	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$92,538	8.4%	\$666	\$92,538	7.7%	\$666	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$76,179	6.9%	\$548	\$76,179	6.4%	\$548	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$681	0.1%	\$5	\$681	0.1%	\$5	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	757,146	16.0%
Career & Technical Education	45	31.5%	1,011,507	21.4%
Gifted & Talented Education	7	4.9%	355,801	7.5%
Special Education	12	8.4%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	1.5	8.1%	12,776.4	3.9%
Compensatory Education	2.4	13.0%	11,885.9	3.6%
Gifted & Talented Education	0.1	0.6%	6,514.8	2.0%
Regular Education	13.6	74.3%	230,600.5	70.4%
Special Education	0.6	3.4%	31,805.5	9.7%
Other	0.1	0.6%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

