

DISTRICT NAME: SOUTHLAND
DISTRICT NUMBER: 085903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	72	85	85%	100%	78	86	91%		-6			74	85	87%	RE	-	-	-	RE
African Amer	*	*	71%	*	*	*	*		*			*	*	71%	-	-	-	-	-
X Hispanic	42	51	82%	60%	52	59	88%		-6			43	51	84%	RE	-	-	-	RE
White	*	*	93%	*	*	*	96%		-3			*	*	96%	-	-	-	-	-
X Econ Disadv	59	70	84%	82%	62	69	90%		-6			60	70	86%	RE	-	-	-	RE
Writing (70%/75%/90%)																			
X All Students	*	*	75%	100%	*	*	92%		-17			*	*	> 99%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	81%	67%	*	*	89%		-8			*	*	> 99%	-	-	-	-	-
White	*	*	67%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	73%	92%	*	*	89%		-16			*	*	> 99%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	*	*	> 99%	*	*	*	96%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	94%		*			*	*	> 99%	-	-	-	-	-
White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	> 99%	*	*	*	96%		*			*	*	> 99%	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	54	82	66%	100%	57	84	68%	Yes	-2	**	No	59	82	72%	AA	-	-	-	AA
African Amer	*	*	20%	*	*	*	*		*			*	*	40%	-	-	-	-	-
X Hispanic	28	50	56%	61%	36	57	63%	Yes	-7	**	No	32	50	64%	AA	-	-	-	AA
White	*	*	93%	*	20	23	87%		6			*	*	93%	-	-	-	-	-
X Econ Disadv	40	67	60%	82%	44	67	66%	Yes	-6	**	No	45	67	67%	AA	-	-	-	AA
Science (50%/75%/90%)																			
X All Students	23	33	70%	100%	26	40	65%	Yes	5	5	Yes	25	33	76%	AA	RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	11	19	58%	58%	18	27	67%		-9			12	19	63%	-	-	-	-	-
White	*	*	92%	*	7	10	70%		22			*	*	> 99%	-	-	-	-	-
Econ Disadv	16	25	64%	76%	21	33	64%		0			18	25	72%	-	-	-	-	-

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
9	2	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	16	0	16	100.0%	100%	11	11	100.0%		0.0		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	11	0	11	100.0%	69%	*	4	*		*		
White	5	0	5	100.0%	31%	7	7	100.0%		0.0		
Econ Disadv	12	0	12	100.0%	75%	9	9	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	19	0.0%	100%	0	34	0.0%		0.0		
African Amer	*	2	*	11%	*	2	*		*		
Hispanic	0	11	0.0%	58%	0	17	0.0%		0.0		
White	0	6	0.0%	32%	0	15	0.0%		0.0		
Econ Disadv	0	15	0.0%	79%	0	26	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	9	53	100%	17.0%
African American	*	2	4%	*
X Hispanic	6	34	64%	17.6%
White	3	17	32%	17.6%
X Economically Disadvantaged	7	38	72%	18.4%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	*	22	100%	4.5%	*	*	*
African American	0	0	0%	-	0	0	-
Hispanic	*	16	73%	6.3%	*	*	*
White	0	6	27%	0.0%	0	0	-

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	21,059	21,898	100%	96.2%
African American	1,129	1,157	5%	97.6%
X Hispanic	14,176	14,750	67%	96.1%
X White	5,754	5,991	27%	96.0%
X Economically Disadvantaged	16,848	17,529	80%	96.1%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	3	12	100%	25%
African American	-	-	-	-
Hispanic	*	*	*	11%
White	*	*	*	*
Economically Disadvantaged	*	*	*	11%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	17	85	100%	20%
African American	*	*	*	14%
X Hispanic	10	51	60%	20%
White	6	*	*	22%
X Economically Disadvantaged	11	70	82%	16%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	82	100%	20%
African American	*	*	*	< 1%
X Hispanic	10	50	61%	20%
White	6	*	*	22%
X Economically Disadvantaged	12	67	82%	18%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	4	*	100%	17%
African American	*	*	*	*
Hispanic	*	*	67%	13%
White	*	*	*	33%
Economically Disadvantaged	3	*	92%	14%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	7	33	100%	21%
African American	*	*	*	*
Hispanic	3	19	58%	16%
White	4	*	*	31%
Economically Disadvantaged	4	25	76%	16%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	15	*	*	58%
African American	*	*	*	*
Hispanic	4	*	*	31%
White	*	*	*	92%
Economically Disadvantaged	9	*	*	45%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	8	17	100%	47.1%
African American	0	0	0%	-
Hispanic	4	11	65%	36.4%
White	4	6	35%	66.7%
Economically Disadvantaged	5	12	71%	41.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	6	12	100%	50.0%	1	6	16.7%
African American	0	0	0%	-	0	0	-
Hispanic	3	8	67%	37.5%	*	3	*
White	*	4	33%	*	*	*	*

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	5	12	100%	42%
African American	*	*	*	*
Hispanic	3	8	67%	38%
White	*	*	*	*
Economically Disadvantaged	5	12	100%	42%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	3	11	100%	27%
African American	*	*	*	*
Hispanic	*	*	*	13%
White	*	*	*	*
Economically Disadvantaged	3	11	100%	27%