

DISTRICT NAME: SOUTHLAND
DISTRICT NUMBER: 085903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2009 | | | | 2008 | | | | Required Improvement | | | 2009 TPM | | | Status by Measure | | | | |
|-------------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|--------------|----------------------|----|---------|----------------------|---------------|---------------|-------------------|----|-----|------|-----|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? | Number Met Std w/TPM | Number Taking | Pct Met w/TPM | STD | RI | TPM | EXCP | *** |
| Reading/ELA (70%/75%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | 72 | 85 | 85% | 100% | 78 | 86 | 91% | | -6 | | | 74 | 85 | 87% | RE | - | - | - | RE |
| African Amer | * | * | 71% | * | * | * | * | | * | | | * | * | 71% | - | - | - | - | - |
| X Hispanic | 42 | 51 | 82% | 60% | 52 | 59 | 88% | | -6 | | | 43 | 51 | 84% | RE | - | - | - | RE |
| White | * | * | 93% | * | * | * | 96% | | -3 | | | * | * | 96% | - | - | - | - | - |
| X Econ Disadv | 59 | 70 | 84% | 82% | 62 | 69 | 90% | | -6 | | | 60 | 70 | 86% | RE | - | - | - | RE |
| Writing (70%/75%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | 75% | 100% | * | * | 92% | | -17 | | | * | * | > 99% | RE | RE | EX | - | EX |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| Hispanic | * | * | 81% | 67% | * | * | 89% | | -8 | | | * | * | > 99% | - | - | - | - | - |
| White | * | * | 67% | * | * | * | * | | * | | | * | * | > 99% | - | - | - | - | - |
| Econ Disadv | * | * | 73% | 92% | * | * | 89% | | -16 | | | * | * | > 99% | - | - | - | - | - |
| Social Studies (70%/75%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | > 99% | * | * | * | 96% | | * | | | * | * | > 99% | EX | - | - | - | EX |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| Hispanic | * | * | > 99% | * | * | * | 94% | | * | | | * | * | > 99% | - | - | - | - | - |
| White | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | - | - | - | - | - |
| Econ Disadv | * | * | > 99% | * | * | * | 96% | | * | | | * | * | > 99% | - | - | - | - | - |
| Mathematics (55%/75%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | 54 | 82 | 66% | 100% | 57 | 84 | 68% | Yes | -2 | ** | No | 59 | 82 | 72% | AA | - | - | - | AA |
| African Amer | * | * | 20% | * | * | * | * | | * | | | * | * | 40% | - | - | - | - | - |
| X Hispanic | 28 | 50 | 56% | 61% | 36 | 57 | 63% | Yes | -7 | ** | No | 32 | 50 | 64% | AA | - | - | - | AA |
| White | * | * | 93% | * | 20 | 23 | 87% | | 6 | | | * | * | 93% | - | - | - | - | - |
| X Econ Disadv | 40 | 67 | 60% | 82% | 44 | 67 | 66% | Yes | -6 | ** | No | 45 | 67 | 67% | AA | - | - | - | AA |
| Science (50%/75%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | 23 | 33 | 70% | 100% | 26 | 40 | 65% | Yes | 5 | 5 | Yes | 25 | 33 | 76% | AA | RE | - | - | RE |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| Hispanic | 11 | 19 | 58% | 58% | 18 | 27 | 67% | | -9 | | | 12 | 19 | 63% | - | - | - | - | - |
| White | * | * | 92% | * | 7 | 10 | 70% | | 22 | | | * | * | > 99% | - | - | - | - | - |
| Econ Disadv | 16 | 25 | 64% | 76% | 21 | 33 | 64% | | 0 | | | 18 | 25 | 72% | - | - | - | - | - |

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 9 | 2 | 3 | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2008 | | | | | Class of 2007 | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | 16 | 0 | 16 | 100.0% | 100% | 11 | 11 | 100.0% | | 0.0 | | |
| African Amer | 0 | 0 | 0 | - | 0% | 0 | 0 | - | | - | | |
| Hispanic | 11 | 0 | 11 | 100.0% | 69% | * | 4 | * | | * | | |
| White | 5 | 0 | 5 | 100.0% | 31% | 7 | 7 | 100.0% | | 0.0 | | |
| Econ Disadv | 12 | 0 | 12 | 100.0% | 75% | 9 | 9 | 100.0% | | 0.0 | | |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2007-08 | | | | 2006-07 | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | 0 | 19 | 0.0% | 100% | 0 | 34 | 0.0% | | 0.0 | | |
| African Amer | * | 2 | * | 11% | * | 2 | * | | * | | |
| Hispanic | 0 | 11 | 0.0% | 58% | 0 | 17 | 0.0% | | 0.0 | | |
| White | 0 | 6 | 0.0% | 32% | 0 | 15 | 0.0% | | 0.0 | | |
| Econ Disadv | 0 | 15 | 0.0% | 79% | 0 | 26 | 0.0% | | 0.0 | | |

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 13 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | NQ | Commended Reading/ELA | NQ |
| AP/IB | NQ | Commended Mathematics | NQ |
| Attendance Rate | ++ | Commended Writing | NQ |
| College-Ready | NQ | Commended Science | NQ |
| RHSP/DAP | NQ | Commended Social Studies | ++ |
| SAT/ACT | NQ | TSI ELA | NQ |
| | | TSI Mathematics | NQ |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|------------------------------|---|---|-----------------------------|--|
| X All Students | 9 | 53 | 100% | 17.0% |
| African American | * | 2 | 4% | * |
| X Hispanic | 6 | 34 | 64% | 17.6% |
| White | 3 | 17 | 32% | 17.6% |
| X Economically Disadvantaged | 7 | 38 | 72% | 18.4% |

AP/IB Results (2007-08): DOES NOT QUALIFY

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring At or Above Criterion | Number Taking AP and/ or IB | Percent Scoring At or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| X All Students | * | 22 | 100% | 4.5% | * | * | * |
| African American | 0 | 0 | 0% | - | 0 | 0 | - |
| Hispanic | * | 16 | 73% | 6.3% | * | * | * |
| White | 0 | 6 | 27% | 0.0% | 0 | 0 | - |

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Attendance Rate (2007-08): ACKNOWLEDGED

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 21,059 | 21,898 | 100% | 96.2% |
| African American | 1,129 | 1,157 | 5% | 97.6% |
| X Hispanic | 14,176 | 14,750 | 67% | 96.1% |
| X White | 5,754 | 5,991 | 27% | 96.0% |
| X Economically Disadvantaged | 16,848 | 17,529 | 80% | 96.1% |

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

| Student Groups | Number Scoring At or Above Criteria on Both ELA & Math | Number Taking Both ELA & Math | Student Group Percent | Percent Scoring At or Above Criteria on Both ELA & Math |
|----------------------------|---|--|-----------------------------|--|
| X All Students | 3 | 12 | 100% | 25% |
| African American | - | - | - | - |
| Hispanic | * | * | * | 11% |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | 11% |

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 17 | 85 | 100% | 20% |
| African American | * | * | * | 14% |
| X Hispanic | 10 | 51 | 60% | 20% |
| White | 6 | * | * | 22% |
| X Economically Disadvantaged | 11 | 70 | 82% | 16% |

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 16 | 82 | 100% | 20% |
| African American | * | * | * | < 1% |
| X Hispanic | 10 | 50 | 61% | 20% |
| White | 6 | * | * | 22% |
| X Economically Disadvantaged | 12 | 67 | 82% | 18% |

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 4 | * | 100% | 17% |
| African American | * | * | * | * |
| Hispanic | * | * | 67% | 13% |
| White | * | * | * | 33% |
| Economically Disadvantaged | 3 | * | 92% | 14% |

Commended on Science: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 7 | 33 | 100% | 21% |
| African American | * | * | * | * |
| Hispanic | 3 | 19 | 58% | 16% |
| White | 4 | * | * | 31% |
| Economically Disadvantaged | 4 | 25 | 76% | 16% |

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Commended on Social Studies: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 15 | * | * | 58% |
| African American | * | * | * | * |
| Hispanic | 4 | * | * | 31% |
| White | * | * | * | 92% |
| Economically Disadvantaged | 9 | * | * | 45% |

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| X All Students | 8 | 17 | 100% | 47.1% |
| African American | 0 | 0 | 0% | - |
| Hispanic | 4 | 11 | 65% | 36.4% |
| White | 4 | 6 | 35% | 66.7% |
| Economically Disadvantaged | 5 | 12 | 71% | 41.7% |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

| Student Groups | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| X All Students | 6 | 12 | 100% | 50.0% | 1 | 6 | 16.7% |
| African American | 0 | 0 | 0% | - | 0 | 0 | - |
| Hispanic | 3 | 8 | 67% | 37.5% | * | 3 | * |
| White | * | 4 | 33% | * | * | * | * |

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| X All Students | 5 | 12 | 100% | 42% |
| African American | * | * | * | * |
| Hispanic | 3 | 8 | 67% | 38% |
| White | * | * | * | * |
| Economically Disadvantaged | 5 | 12 | 100% | 42% |

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| X All Students | 3 | 11 | 100% | 27% |
| African American | * | * | * | * |
| Hispanic | * | * | * | 13% |
| White | * | * | * | * |
| Economically Disadvantaged | 3 | 11 | 100% | 27% |