

2009-10 Academic Excellence Indicator System

District Name: SOUTHLAND ISD

District #: 085903

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2008-09)

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: SOUTHLAND ISD
District #: 085903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	92%	89%	*	80%	*	*	*	> 99%	*	*	86%	*	*
	2009	90%	90%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	87%	84%	89%	*	> 99%	*	*	*	86%	*	*	86%	*	*
	2009	85%	82%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	84%	81%	78%	*	80%	*	*	*	86%	*	*	71%	*	*
	2009	81%	78%	60%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	80%	*	*	*	*	*	*	*	*	*	*	*
	2009	85%	83%	43%	*	25%	*	*	*	33%	60%	*	42%	*	11%
Mathematics	2010	89%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	87%	84%	29%	*	25%	*	*	*	22%	40%	*	25%	*	< 1%
Writing	2010	92%	91%	60%	*	*	*	*	*	*	*	*	*	*	*
	2009	91%	90%	57%	*	63%	*	*	*	56%	60%	*	50%	*	33%
All Tests	2010	79%	75%	60%	*	*	*	*	*	*	*	*	*	*	*
	2009	76%	73%	29%	*	25%	*	*	*	22%	40%	*	25%	*	< 1%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	50%	*	33%	*	*	*	67%	33%	*	45%	*	40%
	2009	83%	82%	71%	*	67%	*	*	*	*	*	*	80%	*	*
Mathematics	2010	86%	82%	42%	*	22%	*	*	*	50%	33%	*	36%	*	30%
	2009	84%	84%	86%	*	83%	*	*	*	*	*	*	80%	*	*
Science	2010	88%	87%	42%	*	22%	*	*	*	67%	17%	*	36%	*	30%
	2009	85%	84%	71%	*	67%	*	*	*	*	*	*	80%	*	*
All Tests	2010	76%	73%	33%	*	11%	*	*	*	50%	17%	*	27%	*	20%
	2009	72%	70%	71%	*	67%	*	*	*	*	*	*	80%	*	*
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	84%	71%	*	78%	60%	*	*	57%	86%	*	75%	*	67%
	2009	86%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	83%	79%	86%	*	89%	80%	*	*	86%	86%	*	88%	*	83%
	2009	81%	78%	54%	*	40%	*	*	*	29%	83%	*	45%	*	33%
All Tests	2010	77%	73%	71%	*	78%	60%	*	*	57%	86%	*	75%	*	67%
	2009	75%	72%	54%	*	40%	*	*	*	29%	83%	*	45%	*	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	85%	85%	70%	*	75%	*	*	*	*	86%	*	70%	*	60%
Mathematics	2010	82%	80%	71%	*	56%	> 99%	*	*	57%	86%	*	56%	*	43%
	2009	80%	79%	56%	*	43%	*	*	*	*	50%	*	56%	*	*
Writing	2010	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	94%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	*	> 99%
All Tests	2010	75%	74%	71%	*	56%	> 99%	*	*	57%	86%	*	56%	*	43%
	2009	73%	72%	40%	*	38%	*	*	*	*	43%	*	40%	*	< 1%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	91%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	88%	88%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	81%	80%	73%	*	63%	*	*	*	80%	67%	*	63%	*	*
	2009	80%	80%	83%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	78%	77%	82%	*	75%	*	*	*	80%	83%	*	75%	*	*
	2009	73%	72%	80%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	95%	96%	91%	*	88%	*	*	*	> 99%	83%	*	88%	*	*
	2009	92%	93%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	70%	69%	64%	*	50%	*	*	*	80%	50%	*	50%	*	*
	2009	65%	65%	83%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2009	88%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2010	72%	70%	90%	*	80%	> 99%	*	*	*	86%	*	83%	*	*
	2009	69%	71%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	*
All Tests	2010	71%	69%	90%	*	80%	> 99%	*	*	*	86%	*	83%	*	*
	2009	67%	69%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	*
	2009	88%	87%	90%	*	*	> 99%	*	*	83%	*	*	86%	*	*
Mathematics	2010	75%	74%	85%	*	> 99%	80%	*	*	78%	*	*	90%	*	*
	2009	67%	64%	80%	*	*	> 99%	*	*	83%	*	*	71%	*	*
Science	2010	75%	74%	92%	*	83%	> 99%	*	*	88%	*	*	89%	*	*
	2009	67%	65%	70%	*	*	83%	*	*	83%	*	*	57%	*	*
Soc Studies	2010	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	*
	2009	91%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
All Tests	2010	66%	65%	77%	*	83%	80%	*	*	67%	*	*	80%	*	*
	2009	56%	54%	70%	*	*	83%	*	*	83%	*	*	57%	*	*
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	93%	83%	*	88%	*	*	*	60%	> 99%	*	83%	*	89%
Mathematics	2010	89%	88%	91%	*	*	> 99%	*	*	> 99%	80%	*	86%	*	80%
	2009	82%	81%	64%	*	63%	*	*	*	*	57%	*	64%	*	56%
Science	2010	92%	90%	91%	*	*	> 99%	*	*	> 99%	80%	*	86%	*	80%
	2009	86%	84%	64%	*	63%	*	*	*	*	57%	*	64%	*	56%
Soc Studies	2010	98%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	97%	97%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	*	> 99%
All Tests	2010	83%	81%	91%	*	*	> 99%	*	*	> 99%	80%	*	86%	*	80%
	2009	76%	75%	58%	*	63%	*	*	*	60%	57%	*	58%	*	56%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	88%	> 99%	84%	92%	*	*	90%	85%	*	85%	*	76%
	2009	88%	88%	83%	71%	80%	93%	*	*	74%	93%	50%	82%	*	69%
Mathematics	2010	84%	82%	80%	80%	72%	92%	*	*	79%	81%	*	73%	*	59%
	2009	80%	79%	64%	20%	54%	93%	*	*	62%	67%	*	58%	*	33%
Writing	2010	93%	93%	89%	*	91%	88%	*	*	89%	90%	*	90%	*	90%
	2009	92%	92%	75%	*	81%	67%	*	*	67%	83%	*	73%	*	57%
Science	2010	83%	82%	76%	*	59%	> 99%	*	*	84%	67%	*	69%	*	50%
	2009	78%	76%	70%	*	58%	92%	*	*	81%	59%	*	64%	*	44%
Soc Studies	2010	95%	95%	97%	*	94%	> 99%	*	*	> 99%	93%	*	96%	*	> 99%
	2009	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	77%	75%	71%	80%	60%	86%	*	*	71%	70%	*	63%	*	46%
	2009	72%	71%	60%	29%	52%	85%	*	*	57%	63%	38%	55%	*	31%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	97%	> 99%	95%	> 99%	*	*	98%	96%	*	96%	*	93%
	2009	95%	95%	86%	71%	83%	96%	*	*	81%	93%	63%	85%	*	74%
Mathematics	2010	91%	90%	84%	> 99%	74%	97%	*	*	85%	83%	*	78%	*	63%
	2009	88%	87%	70%	40%	62%	93%	*	*	69%	72%	*	65%	*	40%
Writing	2010	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	96%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2010	92%	92%	83%	*	70%	> 99%	*	*	92%	71%	*	77%	*	60%
	2009	83%	82%	76%	*	63%	> 99%	*	*	88%	65%	*	72%	*	50%
Soc Studies	2010	99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	88%	87%	81%	> 99%	68%	97%	*	*	85%	77%	*	73%	*	56%
	2009	82%	82%	66%	43%	56%	93%	*	*	66%	66%	38%	62%	*	33%

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TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	88%	> 99%	85%	92%	*	*	91%	85%	> 99%	86%	*	77%
	2009	88%	88%	83%	71%	80%	93%	*	*	76%	93%	60%	83%	*	69%
Mathematics	2010	84%	82%	81%	80%	74%	92%	*	*	80%	81%	50%	75%	*	61%
	2009	80%	79%	66%	43%	55%	93%	*	*	63%	68%	60%	60%	*	36%
Writing	2010	93%	93%	89%	*	91%	88%	*	*	89%	90%	*	90%	*	90%
	2009	91%	91%	75%	*	81%	67%	*	*	67%	83%	*	73%	*	57%
Science	2010	82%	81%	78%	*	63%	> 99%	*	*	85%	68%	*	71%	*	55%
	2009	77%	75%	69%	*	55%	92%	*	*	78%	59%	40%	63%	*	44%
Soc Studies	2010	94%	94%	95%	*	90%	> 99%	*	*	95%	94%	80%	93%	*	92%
	2009	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	76%	74%	71%	80%	61%	86%	*	*	71%	71%	38%	63%	*	48%
	2009	71%	70%	60%	29%	52%	85%	*	*	57%	63%	40%	55%	*	31%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	30%	22%	< 1%	16%	35%	*	*	22%	23%	38%	18%	*	11%
Mathematics	2010	28%	25%	16%	< 1%	15%	19%	*	*	20%	10%	13%	10%	*	5%

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2009-10 District Performance

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.9%	96.3%	100.0%	93.8%	100.0%	-	-	94.9%	98.0%	55.6%	94.7%	-	93.6%
Not on TAKS	7.8%	9.5%	3.7%	0.0%	6.2%	0.0%	-	-	5.1%	2.0%	44.4%	5.3%	-	6.4%
TAKS(Acc) Only	2.3%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
TAKS-M Only	3.3%	3.2%	2.8%	0.0%	4.6%	0.0%	-	-	3.4%	2.0%	33.3%	4.0%	-	6.4%
TAKS-Alt Only	0.8%	1.0%	0.9%	0.0%	1.5%	0.0%	-	-	1.7%	0.0%	11.1%	1.3%	-	0.0%
Combination	1.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
By Acct Status														
Acct System	90.0%	90.2%	91.7%	100.0%	87.7%	97.4%	-	-	88.1%	95.9%	44.4%	89.3%	-	87.2%
Non-Acct System	8.6%	9.1%	8.3%	0.0%	12.3%	2.6%	-	-	11.9%	4.1%	55.6%	10.7%	-	12.8%
Mobile	4.4%	4.8%	4.6%	0.0%	6.2%	2.6%	-	-	6.8%	2.0%	11.1%	5.3%	-	6.4%
Non-Acct Test	4.2%	4.2%	3.7%	0.0%	6.2%	0.0%	-	-	5.1%	2.0%	44.4%	5.3%	-	6.4%
Not Tested	1.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,175,337	51,221	108	5	65	38	0	0	59	49	9	75	0	47
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	95.1%	85.7%	93.8%	100.0%	-	-	92.9%	97.9%	50.0%	93.7%	-	97.9%
Not on TAKS	7.7%	9.3%	4.9%	14.3%	6.3%	0.0%	-	-	7.1%	2.1%	50.0%	6.3%	-	2.1%
TAKS(Acc) Only	2.3%	3.3%	1.0%	0.0%	1.6%	0.0%	-	-	1.8%	0.0%	10.0%	1.3%	-	2.1%
TAKS-M Only	3.3%	3.6%	1.0%	0.0%	1.6%	0.0%	-	-	1.8%	0.0%	10.0%	1.3%	-	0.0%
TAKS-Alt Only	0.8%	0.9%	1.0%	0.0%	1.6%	0.0%	-	-	1.8%	0.0%	10.0%	1.3%	-	0.0%
Combination	1.3%	1.5%	1.9%	14.3%	1.6%	0.0%	-	-	1.8%	2.1%	20.0%	2.5%	-	0.0%
By Acct Status														
Acct System	87.3%	86.3%	84.5%	100.0%	82.8%	84.4%	-	-	83.9%	85.1%	70.0%	91.1%	-	87.5%
Non-Acct System	11.2%	13.0%	15.5%	0.0%	17.2%	15.6%	-	-	16.1%	14.9%	30.0%	8.9%	-	12.5%
Mobile	4.7%	5.6%	12.6%	0.0%	12.5%	15.6%	-	-	12.5%	12.8%	0.0%	5.1%	-	12.5%
Non-Acct Test	6.4%	7.3%	2.9%	0.0%	4.7%	0.0%	-	-	3.6%	2.1%	30.0%	3.8%	-	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Not Tested	1.5%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,132,150	50,894	103	7	64	32	0	0	56	47	10	79	0	48
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	88%	100%	*	100%	*	*	*	100%	100%	*	100%	*	100%
Class of 2009	86%	83%	91%	*	100%	*	*	*	83%	100%	*	100%	*	*

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2009-10 District Performance

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	20%	27%	*	38%	*	*	*	20%	33%	*	38%	*	*
2009	20%	20%	17%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	88%	73%	*	63%	*	*	*	80%	67%	*	63%	*	*
2009	85%	85%	83%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	95.5%	96.4%	95.8%	96.5%	96.4%	-	-	96.7%	96.0%	97.1%	96.2%	-	96.1%
2007-08	95.5%	95.3%	96.2%	97.6%	96.1%	96.0%	-	-	96.3%	96.0%	94.7%	96.1%	-	95.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2007-08	2.2%	2.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	3.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2007-08	3.2%	3.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: SOUTHLAND ISD
District #: 085903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	81.9%	100.0%	-	100.0%	*	-	-	*	100.0%	*	100.0%	-	*
Received GED	1.4%	0.8%	0.0%	-	0.0%	*	-	-	*	0.0%	*	0.0%	-	*
Continued HS	8.6%	6.9%	0.0%	-	0.0%	*	-	-	*	0.0%	*	0.0%	-	*
Dropped Out	9.4%	10.4%	0.0%	-	0.0%	*	-	-	*	0.0%	*	0.0%	-	*
Class of 2008														
Graduated	79.1%	82.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	*	100.0%	100.0%	-	*
Received GED	1.5%	1.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	-	*
Continued HS	8.9%	8.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	-	*
Dropped Out	10.5%	8.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	-	*
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	85.1%	100.0%	-	100.0%	100.0%	-	-	100.0%	*	100.0%	100.0%	-	*
Received GED	2.1%	1.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	-	*
Continued HS	2.4%	1.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	-	*
Dropped Out	12.2%	11.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	-	*
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	89.6%	100.0%	-	100.0%	*	-	-	*	100.0%	*	100.0%	-	*
Class of 2008	89.5%	91.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	*	100.0%	100.0%	-	*
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	88.8%	100.0%	-	100.0%	*	-	-	*	100.0%	*	100.0%	-	*
Class of 2008	88.0%	90.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	*	100.0%	100.0%	-	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	23.2%	14.0%	*	14.7%	16.7%	-	-	4.0%	24.0%	0.0%	15.0%	-	0.0%
2007-08	23.1%	22.7%	17.0%	*	17.6%	17.6%	-	-	12.9%	22.7%	0.0%	18.4%	-	4.5%
RHSP/DAP Graduates														
Class of 2009	82.5%	78.3%	70.0%	-	70.0%	-	-	-	*	83.3%	*	66.7%	-	*
Class of 2008	81.4%	78.2%	47.1%	-	36.4%	66.7%	-	-	30.8%	*	20.0%	41.7%	-	*
AP/IB Results Tested														
2009	21.2%	9.8%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	10.9%	4.5%	-	6.3%	0.0%	-	-	0.0%	12.5%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	50.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	40.4%	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	46.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	39.7%	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: SOUTHLAND ISD
District #: 085903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	58%	45%	*	*	57%	*	*	33%	60%	*	43%	*	40%
	2009	63%	60%	42%	*	38%	*	*	40%	43%	*	42%	*	33%	
Mathematics	2010	66%	60%	73%	*	*	86%	*	*	83%	60%	*	71%	*	40%
	2009	62%	60%	27%	*	13%	*	*	*	29%	*	27%	*	11%	
SAT/ACT Results															
Tested															
Class of 2009	61.5%	62.7%	88.9%	-	77.8%	?	-	-	*	?	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	60.2%	50.0%	-	37.5%	*	-	-	44.4%	*	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	25.2%	25.0%	-	14.3%	*	-	-	*	28.6%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	25.8%	16.7%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	1000	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a	
Class of 2008	987	1012	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	20.3	17.9	-	16.9	*	-	-	*	18.0	n/a	n/a	n/a	n/a	
Class of 2008	20.5	20.3	20.3	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	60%	40%	*	40%	*	*	*	*	50%	*	33%	*	*	
Class of 2008	59%	56%	31%	*	20%	*	*	*	30%	*	*	20%	*	*	
Mathematics															
Class of 2009	60%	59%	50%	*	50%	*	*	*	*	50%	*	44%	*	*	
Class of 2008	58%	57%	50%	*	44%	*	*	*	50%	*	*	44%	*	*	
Both Subjects															
Class of 2009	47%	45%	30%	*	30%	*	*	*	*	33%	*	22%	*	*	
Class of 2008	44%	41%	25%	*	11%	*	*	*	20%	*	*	11%	*	*	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	158	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	1	0.6%	213,393	4.4%
Kindergarten	9	5.7%	369,079	7.6%
Grade 1	10	6.3%	383,388	7.9%
Grade 2	13	8.2%	374,350	7.8%
Grade 3	10	6.3%	373,329	7.7%
Grade 4	5	3.2%	367,837	7.6%
Grade 5	15	9.5%	361,103	7.5%
Grade 6	14	8.9%	352,226	7.3%
Grade 7	15	9.5%	351,046	7.3%
Grade 8	14	8.9%	346,099	7.2%
Grade 9	10	6.3%	391,800	8.1%
Grade 10	17	10.8%	334,556	6.9%
Grade 11	13	8.2%	309,658	6.4%
Grade 12	12	7.6%	283,624	5.9%
Ethnic Distribution:				
African American	10	6.3%	676,523	14.0%
Hispanic	97	61.4%	2,342,680	48.6%
White	51	32.3%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	120	75.9%	2,848,067	59.0%
Limited English Proficient (LEP)	0	0.0%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	8	4.7%	657,011	13.4%
At-Risk	74	46.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	10	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	10	100.0%	104,854	39.7%
White	0	0.0%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	30.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	7	70.0%	217,962	82.5%
Special Education Graduates	1	10.0%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	10.0%	2.4%	0.0%	11.8%
Grade 1	0.0%	5.3%	-	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	-	2.4%
Grade 4	13.3%	1.2%	-	1.0%
Grade 5	0.0%	1.7%	-	1.7%
Grade 6	0.0%	0.8%	-	1.3%
Grade 7	0.0%	1.2%	50.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	1	1.3%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	8.0	19.3
Grade 1	10.0	19.1
Grade 2	13.0	19.2
Grade 3	10.0	19.3
Grade 4	5.0	19.9
Grade 5	15.0	22.4
Grade 6	13.8	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	10.8	17.8
Foreign Languages	7.8	19.4
Mathematics	8.9	18.5
Science	13.6	19.3
Social Studies	10.5	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	31.8	100.0%	659,820.6	100.0%
Professional Staff:	20.0	62.8%	416,978.9	63.2%
Teachers	17.5	55.1%	333,006.8	50.5%
Professional Support	0.5	1.4%	58,575.8	8.9%
Campus Administration (School Leadership)	1.0	3.1%	18,543.4	2.8%
Central Administration	1.0	3.1%	6,852.9	1.0%
Educational Aides:	3.9	12.2%	64,700.8	9.8%
Auxiliary Staff:	7.9	25.0%	178,140.9	27.0%
Total Minority Staff:	11.9	37.5%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	4.0	22.8%	74,998.8	22.5%
White	13.5	77.2%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	6.0	34.2%	76,550.7	23.0%
Females	11.5	65.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	15.0	85.5%	257,498.8	77.3%
Masters	2.5	14.5%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	5.0	28.5%	20,077.3	6.0%
1-5 Years Experience	5.0	28.5%	103,267.4	31.0%
6-10 Years Experience	2.0	11.4%	67,484.2	20.3%
11-20 Years Experience	2.5	14.5%	81,095.2	24.4%
Over 20 Years Experience	3.0	17.1%	61,082.7	18.3%
Number of Students per Teacher:	9.0	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	8.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	3.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,126	\$41,165
1-5 Years Experience	\$30,286	\$43,527
6-10 Years Experience	\$36,889	\$46,149
11-20 Years Experience	\$44,150	\$50,153
Over 20 Years Experience	\$47,959	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$35,458	\$48,263
Professional Support	\$45,646	\$56,470
Campus Administration (School Leadership)	\$59,000	\$70,209
Central Administration	\$65,000	\$87,446
Turnover Rate for Teachers:	50.9%	11.8%
Instructional Staff Percent***:	64.2%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$73,603,803	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$465,847	n/a	\$361,580	n/a
Value by Category				
Business	\$6,828,030	9.1%	\$649,349,823,451	33.8%
Residential	\$1,376,445	1.8%	\$1,033,570,760,501	53.8%
Land	\$14,536,619	19.3%	\$121,356,232,468	6.3%
Oil and Gas	\$52,420,940	69.7%	\$108,285,898,821	5.6%
Other	\$31,420	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$164,829	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	8.9%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,617,881	100.0%	\$11,314	\$1,789,903	100.0%	\$12,517	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$809,308	50.0%	\$5,659	\$809,308	45.2%	\$5,659	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$76,149	4.7%	\$533	\$80,954	4.5%	\$566	\$2,422,976,202	5.1%	\$513
State	\$651,135	40.2%	\$4,553	\$743,049	41.5%	\$5,196	\$20,197,428,541	42.9%	\$4,272
Federal	\$81,289	5.0%	\$568	\$156,592	8.7%	\$1,095	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$1,778,455	100.0%	\$12,437	\$1,950,454	100.0%	\$13,640	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$1,252,513	70.4%	\$8,759	\$1,351,214	69.3%	\$9,449	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$445,718	25.1%	\$3,117	\$519,016	26.6%	\$3,629	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$80,224	4.5%	\$561	\$80,224	4.1%	\$561	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,698,231	100.0%	\$11,876	\$1,870,230	100.0%	\$13,079	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$851,854	50.2%	\$5,957	\$999,130	53.4%	\$6,987	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$35,534	2.1%	\$248	\$46,694	2.5%	\$327	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$2,130	0.1%	\$15	\$596,512,856	1.5%	\$126
School Leadership (23)	\$114,243	6.7%	\$799	\$121,877	6.5%	\$852	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$101	0.0%	\$1	\$101	0.0%	\$1	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$32,228	1.9%	\$225	\$32,228	1.7%	\$225	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$94,449	5.6%	\$660	\$94,449	5.1%	\$660	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$87,401	5.1%	\$611	\$87,401	4.7%	\$611	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$146,216	8.6%	\$1,022	\$147,166	7.9%	\$1,029	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$231,177	13.6%	\$1,617	\$234,026	12.5%	\$1,637	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$2,450	0.1%	\$17	\$2,450	0.1%	\$17	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$102,578	6.0%	\$717	\$102,578	5.5%	\$717	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		55.9%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$1,109,902	100.0%	\$7,762	\$1,259,408	100.0%	\$8,807	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$500	0.0%	\$3	\$500	0.0%	\$3	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$89,425	8.1%	\$625	\$89,425	7.1%	\$625	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$75,507	6.8%	\$528	\$167,581	13.3%	\$1,172	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$3,094	0.3%	\$22	\$3,094	0.2%	\$22	\$418,034,678	1.4%	\$88
Regular Education (11)	\$774,481	69.8%	\$5,416	\$831,006	66.0%	\$5,811	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$90,128	8.1%	\$630	\$91,035	7.2%	\$637	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$76,767	6.9%	\$537	\$76,767	6.1%	\$537	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	778,806	16.1%
Career & Technical Education	50	31.6%	1,025,940	21.3%
Gifted & Talented Education	9	5.7%	367,873	7.6%
Special Education	10	6.3%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	1.6	9.4%	12,990.2	3.9%
Compensatory Education	0.5	2.8%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	14.7	83.7%	236,292.2	71.0%
Special Education	0.7	4.1%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

