

DISTRICT NAME: SOUTHLAND District Rating: Academically Acceptable
DISTRICT NUMBER: 085903

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	87	99	88%	100%	73	88	83%		5			96	99	97%	RE	RE	EX	-	EX
African Amer	*	*	> 99%	*	*	*	71%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	48	57	84%	58%	43	54	80%		4			54	57	95%	RE	RE	EX	-	EX
X White	*	*	92%	37%	*	*	93%		-1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	57	67	85%	68%	60	73	82%		3			64	67	96%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	89%	*	18	24	75%		14			*	*	> 99%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	91%	*	13	16	81%		10			*	*	> 99%	-	-	-	-	-
White	*	*	88%	*	*	*	67%		21			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	90%	*	16	22	73%		17			*	*	> 99%	-	-	-	-	-
Social Studies (70%/80%/90%)																			
X All Students	*	*	97%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	94%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	96%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	79	99	80%	100%	54	84	64%		16			83	99	84%	RE	-	-	-	RE
African Amer	*	*	80%	*	*	*	20%		60			*	*	> 99%	-	-	-	-	-
X Hispanic	41	57	72%	58%	28	52	54%	Yes	18	**	No	42	57	74%	AA	-	-	-	AA
X White	*	*	92%	37%	*	*	93%		-1			*	*	97%	EX	-	-	-	EX
X Econ Disadv	49	67	73%	68%	40	69	58%	Yes	15	**	No	52	67	78%	AA	-	-	-	AA
Science (55%/80%/90%)																			
X All Students	35	46	76%	100%	23	33	70%	Yes	6	5	Yes	38	46	83%	AA	RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	16	27	59%	59%	11	19	58%		1			19	27	70%	-	-	-	-	-
White	*	*	> 99%	*	*	*	92%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	24	35	69%	76%	16	25	64%	Yes	5	**	No	27	35	77%	AA	-	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
12	3	3	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009				Class of 2008				Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	11	0	11	100.0%	100%	16	16	100.0%		0.0		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	10	0	10	100.0%	91%	11	11	100.0%		0.0		
White	*	*	*	*	9%	5	5	100.0%		*		
Econ Disadv	9	0	9	100.0%	82%	12	12	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	21	0.0%	100%	0	19	0.0%		0.0			
African Amer	0	0	-	0%	*	2	*		*			
Hispanic	0	13	0.0%	62%	0	11	0.0%		0.0			
White	0	8	0.0%	38%	0	6	0.0%		0.0			
Econ Disadv	0	15	0.0%	71%	0	15	0.0%		0.0			

Dropout data not evaluated for your accountability rating due to small numbers or no data.